OCEANA COUNTYJUNIOR MARKET RABBIT RECORD BOOK – 2025

(for ages 5-7)



As a member of the Junior Market Animal Project, you are required to submit your records as part of an educational project notebook in order to show your animal at the Oceana County Fair. This notebook must be shown to the Rabbit Superintendent or designated Small Market Weighmaster at the time of weigh-in and then entered by you in the Educational Notebook Division at the Oceana County Fair on Entry Day.

NUMBER C	OF YEARS IN PROJECT:	
	AGE:	
Your age you enter dep	ends on how old you were	on January 1, 2025.
Use this sheet as the first pag	ge of your project record book	. Fill it out completely.
Ple	ease print or type neatly.	
Name		
4-H Club Name		
Breed, Variety and Age o	of Doe:	
Breed	Variety	Age
Breed, Variety and Age o	of Buck used:	
Breed	Variety	Age
Do you own the buck?	Yes No	
Date of Kindling:		
No. of live kits:	No. of non-live	kits:

JUDGE'S SCORE/COMMENT SHEET

(PLEASE DO NOT REMOVE, PLACE THIS SHEET IN SHEET PROTECTOR OR GLUE TO COVER). This sheet must be keep free to the judge to write their comments.

This sheet should help each junior market member understand their ribbon placing.

A.	Specific educational value or worth
	All questions were answered completely
	All calculations were correct
	Calculations were incorrect
	Questions were not completely answered
	Questions were not answered (missed questions)
В.	Notebook contains all project records
	Notebook contained all project records and were fully completed
	Notebook contained additional project related information (research materials etc.)
	Project records were incomplete
	There was no additional project related information
C.	Accuracy, neatness and general appearance
	Notebook was neat in appearance (typed/hand printed)
	Notebook pages were clean and stain free
	Notebook pages were in order and complete
	Notebook pages were out of order and missing pages
	Notebook was difficult to read and messy
	Notebook had wrinkled and stained pages
Oth	ner Comments:

OBJECTIVES

- 1. Develop desirable work habits, sportsmanship, and ability to cooperate and express ideas through participation in projects, discussions, method demonstrations, judging teams, and exhibits.
- 2. Experience the pride and responsibility of leasing/owning and caring for rabbits.
- 3. Learn how to feed, fit, show, breed and raise rabbits.
- 4. Learn proper handling procedures to prevent injuries to members and their rabbit projects.
- 5. Appreciate and use scientific information in rabbit production and marketing.
- 6. Improve knowledge of grading, marketing and merchandising of rabbits and rabbit products.
- 7. Improve knowledge of the nutritive value of rabbit meat.
- 8. Learn the importance of the rabbit industry to the local, state, and national economies.
- 9. Acquire information on the opportunity that rabbits offer as a career.

This record book is part of your Junior Market Rabbit project. By keeping records up-to-date you will be able to see how much progress you make as you set goals and work to accomplish them. Write or type neatly and clearly. Please keep the pages in order. Feel free to add extra pages at the end of your notebook.

SCORING CRITERIA

The following breakdown will be used during the judging process of all market livestock notebooks.

Α.	Specific educational value or worth	30%
В.	Creative way of showing what has been learned	10%
C.	Notebooks contains all project records	50%
D.	Accuracy, neatness and general appearance	10%

The Oceana County Oceana Agricultural Society encourages Leader and parent assistance with your project and project notebook.

If a parent or leader helped you in filling out your notebook please have them sign below that the answers are YOUR answers and that they assisted you in writing of the answers and understanding of the questions only.

(Signature of person helping with notebook)			
(Printed name by member)			

About my Animal

My 4-H project animals is (species):
My animals is a make or female? (check one) Male Female
My animal's breed is: **
My animal's color(s) is:
The type of identification my animal has is:
What I like best about my animal project is:
What I dislike most about my animal project is:
These are some of the things I learned by having an animal project:
This is what I did t take care of my animal:
These are the people who helped me with my animal:
Did you animal need to see a veterinarian? Yes or No (circle one) If yes, why? **
11 1 00, 11111,

^{**} Denotes questions that are age appropriate for 7-8 year old members, although 5-6 year olds may respond.

ANIMAL CARE AND MANAGEMENT

Your project requires regular care and management. List the things necessary to take care of your project animal(s).

Include the following:

- ✓ Feeding and watering practices
- ✓ Grooming (clipping, toenail trimming, etc.)
- ✓ Health practices and medicines
- ✓ General Management (cleaning cages/living area, etc.)

Daily- Things done once or twice a day				
Weekly- Things done once or twice a week				
Weekly- mings done once of twice a week				
Manibly Things done are a month				
Monthly- Things done once a month				
Yearly- Things done one time or occasionally throughout the year				

COST OF YOUR PROJECT

INVENTORY- EQUIPMENT/SUPPLIES/MISCELLANEOUS

** have your parent, leader or an older teen in your club work with you to help you understand this portion of your notebook- expenses, etc. **

At the beginning of the project year take an inventory of what equipment & supplies are on hand.

Add new equipment or supplies you purchase to the list. Estimate a cost value for any shared equipment (ex: 1 set of nail clippers shared between 3 members $$21.00 \div 3 = 7.00 each.)

Amount & Kind	Already Owned Or Purchased	Purchase Price
Example: rabbit pen	Already Owned	
1 feed bowl	Purchased	\$3.00
Miscellaneous Expenses- if any (ex: preeding fees, cost of does, bucks, bunnies, medicines, etc.)		
example: 4 bunnies	Purchased	\$40.00
	Total (A)	\$

FEED RECORDS & EXPENSES

Keeping good feed records is important. Good records show your expenses for feed and what kind of feed you use for your project. A good practice is to enter your feed expenses when you buy feed. Home-raised feeds should be valued at market price- what it can be sold for.

Date of Purchase	Amount Purchased (lbs.)	Cost or Value		
TOTAL (B)	Lbs.	\$		

MISCELLANEOUS INCOME

List any income received. Examples: Selling additional offspring, fur, premiums from shows, etc.) If none just write NONE.

Date	Description	Cost \$
		\$
	Total Miscellaneous Income (C)	

Number of club meetings held:	Number I	attended:	

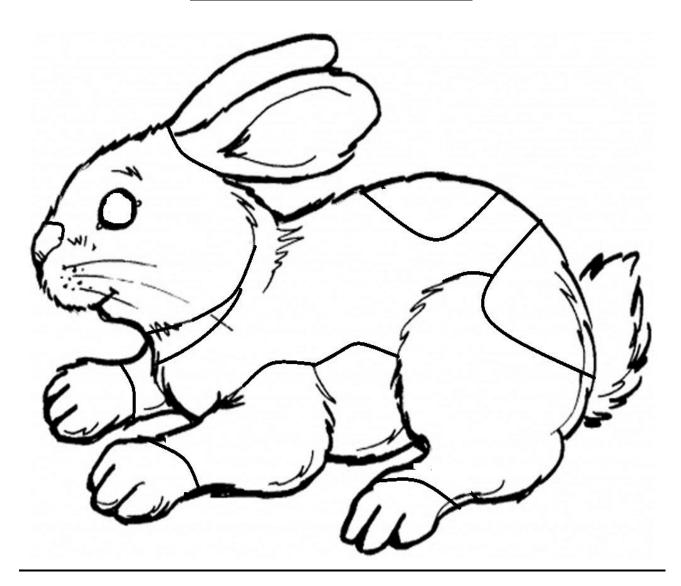
AGE & WEIGHT CHART

Date of Weaning:	Ag	e at Time of Weaning:
Weight at time of Weaning:	Rabbit No	o. 1
	Rabbit No	o. 2
	Rabbit No	o. 3
Final Weight:	Rabbit No	o. 1
	Rabbit No	0. 2
	Rabbit No	0.3
	nated depend	Pen: ding on Covid 19 restrictions summer of 2021. CIAL SUMMARY
Grand Total of All Expenses (A	\+B) : \$_	(from pgs. 5 & 6)
Total Expenses – Any Income	(C) = \$_	Project Expense
	eight (FW) bove)	Break Even Price (BE) (total cost per pound to raise your animal)

^{*} Final weight may need to be estimated depending on Covid 19 restrictions summer of 2021.

^{**} have your parent, leader or an older teen in your club help you figure out your breakeven price. The breakeven price is the price that you need to get at the Junior Market animal auction in order to not lose money on your market project. **

COLOR THE PARTS OF THE RABBIT



COLOR THE PARTS THE FOLLOWING

BELLY- ORANGE LOIN- GREEN TAIL- ORANGE

EARS- RED NECK- YELLOW TOES- BLUE

EYES- BLUE NOSE- PURPLE

LEGS- GREEN RUMP- RED



What do you feed your 4-H animal?

Glue or tape a sample of your animal's food/feed here: (7–8-year-old member label each item)

Use your senses to describe your animal. Answers can be written or drawn.

How does it look?		How does it sound?
	How does it feel?	
How does it smell?	_	What does it act like?

What did you learn by doing a 4-H animals projects?

What life skills did you focus on this year? Name the skills you learned about. Examples my include: sharing, teamwork, personal safety, goal setting, etc.

Draw a picture or use words to describe what you learned.

Life Skill:	Life Skill:
Life Skill:	Life Skill:



I Know 4-H



The 4-H Symbol

A green 4 leaf clover with a white "H" on each of its leaves. Draw a 4-H Clover!

The 4-H's

Can you list the four H's of 4-H?

Motto

"To Make the Best Better"

Slogan

"Learn by Doing"

Pledge

Use the four H's to complete the 4-H Pledge!

I pledge my ______ to clearer thinking,

My _____ to greater loyalty,

My _____ to larger service, And my _____ to better living, for my club, my community, my country, and my world.

Colors

What are the 4-H Colors?

This color represents springtime and nature's most common color.

This color represents innocence and purity.

POTENTIAL BUYERS NAMES

As part of your 4-H Small Market Livestock Project, you must personally contact at least three potential buyers before the Oceana County Fair. You are encouraged to seek two new buyers that have not been asked or submitted before. You also must have at least three different buyers than those of your siblings in the market livestock project. Please confirm with your buyers their accurate mailing address (example: post office box vs. a street address). The information on page 14 must be completed and taken to the Oceana County MSU Extension Office on or before the due date where it will be copied and used to send out letters to your potential buyers. This page will remain in your notebooks. This is a Market Livestock Committee rule. Failure to comply will result in not being able to sell your animal in the 4-H Market Livestock Sale.

2025-JR MARKET RABBITS PAGE 14		p			
JUNIOR MARKET/SMALL MARKET POTENTIAL BUYER'S LIST RABBIT PROJECT (AGES 5-7)					
Name Club Please print business names and complete addresses clearly.					
1. Contact Name					
Business Name					
Mailing Address	·	•			
Phone					
Mailing Preference (Please Chec	k One): Email Postal De	elivery			
Email					
EmailSignature					
Signature					
Signature 2. Contact Name					
Signature					
Signature 2. Contact Name Business Name	City	Zip			
Signature 2. Contact Name Business Name Mailing Address	City After Hours Phone	Zip			
Signature 2. Contact Name Business Name Mailing Address Phone Mailing Preference (Please Chec	City After Hours Phone k One): Email Postal De	Zip			
Signature 2. Contact Name Business Name Mailing Address Phone	City After Hours Phone k One): Email Postal De	Zip			
Signature 2. Contact Name Business Name Mailing Address Phone Mailing Preference (Please Chec	City After Hours Phone k One): Email Postal De	Zip			
Signature 2. Contact Name Business Name Mailing Address Phone Mailing Preference (Please Chec Email Signature	City After Hours Phone k One): Email Postal De	Zip			
Signature 2. Contact Name Business Name Mailing Address Phone Mailing Preference (Please Chec Email Signature 3. Contact Name	City After Hours Phone k One): Email Postal De	Zip			
Signature 2. Contact Name Business Name Mailing Address Phone Mailing Preference (Please Chec Email Signature	City After Hours Phone k One): Email Postal De	Zip			

(Must be stamped by the MSU Extension Office)

Mailing Preference (Please Check One): Email _____ Postal Delivery _____

Email _____

Signature

I'll Tell You More!

Use this space to write, draw, or attach a photo. Are there more activities that you did with your animal that you would like to share? Is there more information that you'd like to share about you and your animal? What type of animal project would you like to do next year?

NON-CLUB POINTS- JUNIOR/SMALL MARKET PROJECT

(This must be filled out by participant before presenting for signatures at the MSUE office)

MEETING NAME	LOCATION	DATE	POINTS	SIGNATURE OF LEADER, SUPERINTENDENT OR MSU STAFF

Please note: This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. BEFORE SEEKING SIGNATURES AT MSU EXTENSION – MEETING NAME AND DATE MUST BE COMPLETED You need to accumulate nine (9) points to be allowed to sell your animal. Six (6) of these nine (9) points must come from club meetings. The three (3) non-club points must be earned from attending various 4-H events and activities. See your leader, the MSUE office, or online at

https://www.canr.msu.edu/oceana/oceana county 4 h/oceana 4 h market livestock for a listing of approved nonclub points.

JUNIOR/SMALL MARKET PROJECT CLUB POINTS

(This must be filled out by participant before presenting for signatures at the MSUE office)

MEETING NAME	LOCATION	DATE	POINTS	SIGNATURE OF LEADER, SUPERINTENDENT OR MSU STAFF

Please note: This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. You need to accumulate **nine (9) points** to be allowed to sell your animal. **Six (6)** of these **nine (9) points** must come from club meetings. The **three (3)** non-club points must be earned from attending various 4-H events and activities